

Final Report 2017-2018 - Larsen Elementary

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Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$2,298	N/A	\$479
Distribution for 2017-2018	\$45,941	N/A	\$41,810
Total Available for Expenditure in 2017-2018	\$48,239	N/A	\$42,289
Salaries and Employee Benefits (100 and 200)	\$24,000	\$18,429	\$17,123
Employee Benefits (200)	\$0	\$0	\$1,306
Professional and Technical Services (300)	\$2,000	\$2,834	\$2,834
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$10,000	\$2,185	\$2,185
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$1,000	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$11,239	\$18,689	\$18,689
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$48,239	\$42,137	\$42,137
Remaining Funds (Carry-Over to 2018-2019)	\$0	N/A	\$152

Goal #1 Goal

[EDIT ANSWERS](#)

The percent of students in grades 1-3 performing on grade level or making typical progress will improve from 75% to 78%.

Academic Areas

- Reading
- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

DIBELS

Please show the before and after measurements and how academic performance was improved.

DIBELS: Pathway of Progress Percentages reported as a whole school (K-3)

2016-2017 (Before): 57%

2017-2018 (After): 61%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. We will run a summer reading program that will be available to all students. This will be held twice a week for 9 weeks. Students will be tutored in small group sessions. We will hire teachers to run this summer program (if funds are available).
2. We will continue to run the University of Utah Next Steps Reading Intervention program.
3. We will hire technician(s) to aid our at-risk students in kindergarten and first grade with literacy concepts and skills.
4. We will meet monthly as grade level Professional Learning Communities with the principal, literacy specialist, and resource teachers to assess literacy needs, interventions, data, and best practices. We will hire three roaming substitutes to free up each grade level team.
5. We will continue to run the Imagine Learning Reading Program for our below level first graders and kindergarteners.
6. We will continue to purchase new books for student use at home and at school, to help influence reading.
7. We will continue to purchase new technology devices and supporting software that is needed for students and teachers. We will look for programs, software and apps that will support classrooms in reading.

Please explain how the action plan was implemented to reach this goal.

1. Funds were not available to run a summer reading program at our school, but our students had other program options available in our district.
2. We were able to provide the U of U Next Steps Program at our school.
3. We hired technicians to aid our at-risk students in kindergarten and first grade with literacy concepts and skills.
4. We met monthly as grade level Professional Learning Communities with the principal, literacy specialist, and resource teachers to assess literacy needs, interventions, data, and best practices. We hired roaming substitutes to free up each grade level team.
5. We continued to run Imagine Learning Reading Program for our below level first graders and kindergarteners. We also ran My On in grades 2nd-6th to support students.
6. We purchased books for students to use at home and school to influence more reading.
7. We purchased chromebooks to support learning and teaching in classrooms.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Math Technicians	\$12,000	\$7,827	As Described
Professional and Technical Services (300)	Professional Development and Substitutes	\$2,000	\$2,834	As Described
Textbooks (641)	Books	\$10,000	\$2,185	As Described
Equipment (Computer Hardware, Instruments, Furniture) (730)	Chromebooks/Chromebook Carts	\$5,000	\$9,345	As Described
	Total:	\$29,000	\$22,191	

Goal #2 Goal

[EDIT ANSWERS](#)

The percent of students in grades 4-6 performing on grade level or making typical progress will improve from 74% to 77%.

Academic Areas

- Mathematics
- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

SAGE Testing

Please show the before and after measurements and how academic performance was improved.

SAGE DATA:

2016-2017 School Year (Before) Proficiency Percentage

Whole School Math: 46%
 3rd Grade: 36%
 4th Grade: 50%
 5th Grade: 32%
 6th Grade: 39%

2017-2018 School Year (After) Proficiency Percentage

Whole School Math: 36%
 3rd Grade: 35%
 4th Grade: 33%
 5th Grade: 41%
 6th Grade: 34%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Larsen School will meet each week as a Professional Learning Community to discuss student data, interventions, strategies, re-teaching methods, and enrichment activities to increase student learning.
2. Grade levels will work together to implement a reteach-review-enrich model, along with CMI Math Instruction, to help support all learners.
3. We will hire a math tutor to help reinforce and enrich students understanding.
4. We will continue to purchase new technology devices and supporting software that is needed for students and teachers. We will look for programs, software and apps that will support classrooms in mathematics.

Please explain how the action plan was implemented to reach this goal.

1. Larsen met each week as a Professional Learning Community to discuss student data, interventions, strategies, re-teaching methods, and enrichment activities, to increase student learning.
2. Grade levels worked together to implement a reteach-review-enrich model to help support al learners.
3. We hired a math tutor to help reinforce and enrich student understanding.
4. We purchased technology to help support teaching and learning in the classroom.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Reading Technicians	\$12,000	\$10,602	As Described
Software (670)	Software purchases	\$1,000	\$0	We did not need to use any funds for software because it was given to us on a state grant, free of charge.
Equipment (Computer Hardware, Instruments, Furniture) (730)	Chromebooks/iPads/Chromebook Carts	\$6,239	\$9,344	As Described
	Total:	\$19,239	\$19,946	

Increased Distribution (and Unplanned Expenditures) [Edit](#)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If additional funds are distributed, we will use those funds for goal #1 and #2 to increase technology, or for goal #2, to have more professional development, or purchase more books.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As Described

Publicity [Edit](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- School marquee

Policy Makers [Edit](#)

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

U.S. Representatives:

John Curtis

State School Board:

Scott Neilson

Summary Posting Date [Edit](#)

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-15**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2017-03-10

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

No Comments at this time