

# Final Report 2016-2017 - Larsen Elementary

This Final Report is currently pending initial review by a School LAND Trust Administrator.  
You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$119	N/A	\$3,230
Distribution for 2016-2017	\$34,649	N/A	\$33,568
Total Available for Expenditure in 2016-2017	\$34,768	N/A	\$36,798
Salaries and Employee Benefits (100 and 200)	\$18,000	\$15,535	\$14,412
Employee Benefits (200)	\$0	\$0	\$1,123
Professional and Technical Services (300)	\$5,000	\$6,057	\$6,057
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$10,000	\$14,727	\$14,727
<b>Total Expenditures</b>	<b>\$33,000</b>	<b>\$36,319</b>	<b>\$36,319</b>
Remaining Funds (Carry-Over to 2017-2018)	\$1,768	N/A	\$479

## Goal #1 Goal

By the end of the 2016-17 school year, the number of students proficient on SAGE will increase from 41% to 48% and on DIBELS EOY an increase from 65% to 68%.

## Academic Areas

- Reading
- Writing

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

- Teachers will do benchmark assessments, three times a year.
- We will use the Sage assessments as follows: Language Arts end of level, looking at student yearly growth in grades 1 through 6.
- We will use DIBELS data to show student growth in grades 1 through 3.

**Please show the before and after measurements and how academic performance was improved.**

SAGE DATA:  
2015-2016 School Year (Before) Proficiency Percentage  
Whole School Language Arts: 39%  
3rd Grade: 38%

4th Grade: 40%  
5th Grade: 30%  
6th Grade: 45%

#### 2016-2017 School Year (After) Proficiency Percentage

Whole School Language Arts: 40%

3rd Grade: 41  
4th Grade: 30%  
5th Grade: 46%  
6th Grade: 42%

#### Benchmarks Reported as on grade level student performance Spring 2016 (Before):

Whole School: 64%

1st Grade: 60%  
2nd Grade: 79%  
3rd Grade: 60%  
4th Grade: 76%  
5th Grade: 66%  
6th Grade: 44%

#### Spring 2017 (After): 63%

1st Grade: 56%  
2nd Grade: 62%  
3rd Grade: 75%  
4th Grade: 69%  
5th Grade: 71%  
6th Grade: 40%

#### DIBELS: Pathways of Progress Percentages reported as a whole school (K-3)

2015-2016 (Before): 57%

2016-2017 (After): 57%

#### First Grade Assessment:

Spring 2016 Language Arts Proficiency: 73%

Spring 2017 Language Arts Proficiency: 67%

#### Second Grade Assessment:

Spring 2016 Language Arts Proficiency: 73%

Spring 2017 Language Arts Proficiency: 56%

## Action Plan Steps

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### **This is the Action Plan Steps identified in the plan to reach the goal.**

1. We will run a summer reading program that will be available to all students. This will be held twice a week for 9 weeks. Students will be tutored in small group sessions. We will hire teachers to run this summer program (if funds are available).
2. We will continue to run the volunteer S.T.A.R. tutoring reading program.
3. We will hire technician(s) to aid our at-risk students in kindergarten and first grade with literacy concepts and skills.
4. We will meet monthly as grade level Professional Learning Communities with the principal, literacy specialist, and resource teachers to assess literacy needs, interventions, data, and best practices. We will hire three roaming substitutes to free up each grade level team.
5. We will continue to run the Imagine Learning Reading Program for our below level first graders and kindergarten students.
6. We will continue to purchase new books for student use in the leveled and take-home libraries to help influence reading at home.

### **Please explain how the action plan was implemented to reach this goal.**

1. Funds were not available for a summer reading program at our school, but our students were able to participate in a summer reading program at another local elementary school.
2. Instead of the S.T.A.R. tutoring program, we ran the Next Steps program from the U of U.
3. We hired technicians to aid our at-risk students in kindergarten and first grade with literacy concepts and skills.
4. We met monthly as grade level Professional Learning Communities with the principal, literacy specialist, and resource teachers to assess literacy needs, interventions, data, and best practices. We hired roaming substitutes to free up each grade level team.
5. We continued to run the Imagine Learning Reading Program for our below level first grade and kindergarten students, and used the MyOn program in grades second through sixth. We purchased new books for students use to help influence reading at home.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	We will pay reading technicians to work with students in small groups and individually as needed.	\$10,000	\$6,220	Funds were spent on a reading technician and their benefits. The benefits were included in the total cost.
Professional and Technical Services (300)	We will hire substitutes for monthly reading collaborations and for teacher development.	\$5,000	\$6,057	Funds were used to pay for substitutes that covered classes during our monthly collaborations, along with teacher professional development opportunities.
	Total:	\$15,000	\$12,277	

## Goal #2 Goal

By the end of the 2016-17 school year, the number of students proficient on the end of year SAGE math will increase from 37% to 45%.

## Academic Areas

- Mathematics

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use the District and Sage assessments as follows: Math end of level in grades 1 through 6.

**Please show the before and after measurements and how academic performance was improved.**

First Grade Assessment:

Spring 2016 Math Proficiency: 84%

Spring 2017 Math Proficiency: 87%

Second Grade Assessment:

Spring 2016 Math Proficiency: 67%

Spring 2017 Math Proficiency: 78%

SAGE DATA:

2015-2016 School Year (Before) Proficiency Percentage

Whole School Math: 39%

3rd Grade: 36%

4th Grade: 49%

5th Grade: 26%

6th Grade: 41%

2016-2017 School Year (After) Proficiency Percentage

Whole School Math: 46%

3rd Grade: 36%

4th Grade: 50%

5th Grade: 32%

6th Grade: 39%

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

- Larsen School will meet each week as a Professional Learning Community to discuss student data, interventions, strategies, re-teaching methods, and enrichment activities to increase student learning.
- Grade levels will work together to implement a reteach-review-enrich model to help support all learners.
- We will hire a math tutor to help reinforce and enrich students understanding.

**Please explain how the action plan was implemented to reach this goal.**

1. Larsen School met each week as a Professional Learning Community to discuss student data, interventions, strategies, re-teaching methods, and enrichment activities to increase student learning.
2. Grade levels worked together to implement a re-teach-review-enrich model to help support all learners.
3. We hired a math tutor to help reinforce and enrich students understanding.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	We will hire a math technician to work with small groups and individual students.	\$8,000	\$9,315	Funds were spent on a math technician and their benefits. The benefits were included in the total cost.
	Total:	\$8,000	\$9,315	

**Goal #3  
Goal**

By the end of the 2016-17 school year, teachers will increase the number of technology devices in their classrooms by 2 and will implement this technology in 1 lesson per week.

**Academic Areas**

- Technology

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

- The number of technology items purchased.
- Increased use of technology in daily instruction.

**Please show the before and after measurements and how academic performance was improved.**

We have purchased 82 chromebooks and three chromebook carts to help with the increased use of technology in daily instruction.

**Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. We will continue to purchase new technology and supporting software that is needed for students and teachers. We will look for programs, software and apps that will support classrooms in language arts, mathematics, science, keyboarding, and fine arts. We will also continue to update outdated equipment and programs.
2. We will provide professional development for teachers and staff on the use of new technology to promote greater use in the classroom.

**Please explain how the action plan was implemented to reach this goal.**

1. We purchased new technology and used supporting software that was needed for students and teachers. We looked for programs, software, and apps that supported classrooms in language arts, mathematics, science, keyboarding, and fine arts. We also continued to update any outdated equipment and programs.
2. We provided professional development for teachers and staff on the use of new technology to promote greater use in the classroom.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	We will continue to purchase new technology for students, classrooms and the school.	\$10,000	\$14,727	We purchased 83 chromebooks and three chromebook carts.
	Total:	\$10,000	\$14,727	

## Increased Distribution

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

We will use additional funds to purchase more technology.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

Any additional funds were spent to purchase technology.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter
- School website

**The school plan was actually publicized to the community in the following way(s):**

- School newsletter
- School website
- School marquee

## Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-20**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2016-03-14

**No Comments at this time**

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