

# Final Report 2015-2016 - Larsen Elementary

This Final Report is currently pending initial review by a School LAND Trust Administrator.  
You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$126	N/A	\$1,129
Distribution for 2015-2016	\$26,752	N/A	\$35,990
Total Available for Expenditure in 2015-2016	\$26,878	N/A	\$37,119
Salaries and Employee Benefits (100 and 200)	\$13,800	\$14,465	\$12,971
Employee Benefits (200)	\$0	\$0	\$1,494
Professional and Technical Services (300)	\$600	\$6,117	\$6,117
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$5,000	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$1,000	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$5,000	\$13,307	\$13,307
<b>Total Expenditures</b>	<b>\$25,400</b>	<b>\$33,889</b>	<b>\$33,889</b>
Remaining Funds (Carry-Over to 2016-2017)	\$1,478	N/A	\$3,230

## Goal #1

### Goal

Larsen Elementary will continue to develop and implement language arts and reading curriculum to improve quality of instruction throughout and by the end of the 2015-2016 school year.

## Academic Areas

- Reading
- Writing

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

-Teachers will do benchmark assessments, three times a year (Beginning, Middle and End of year). -We will use the Sage assessments as follows: Language Arts end of level, looking at student yearly growth Grades 1-6 (Year to Year). -We will use DIBELS data to show student growth (Beginning and End of year).

**Please show the before and after measurements and how academic performance was improved.**

SAGE DATA:  
2014-2015 School Year (Before) Proficiency Percentage  
Whole School Language Arts: 41%

3rd Grade:49%

Category	Description	Estimated Cost	Actual Cost	Actual Use
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4th Grade:36%

5th Grade:34%

6th Grade:45%

2015-2016 School Year (After) Proficiency Percentage

Whole School Language Arts: 39%

3rd Grade:38%

4th Grade:40%

5th Grade:30%

6th Grade:45%

Benchmarks: Reported as on grade level student performance

Spring 2015 (Before):

Whole School: 64%

1st Grade: 68%

2nd Grade: 69%

3rd Grade: 71%

4th Grade: 75%

5th Grade: 53%

6th Grade: 49%

Spring 2016 (After):

Whole School: 64%

1st Grade: 60%

2nd Grade: 79%

3rd Grade: 60%

4th Grade: 76%

5th Grade: 66%

6th Grade: 44%

DIBELS: Pathways of Progress Percentages reported as whole school (k-3)

2014-2015 (Before): 62%

2015-2016 (After): 57%

First Grade Assessment:

Spring 2015 Language Arts Proficiency: 73%

Spring 2016 Language Arts Proficiency: 92%

Second Grade Assessment:

Spring 2015 Language Arts Proficiency: 65%

Spring 2016 Language Arts Proficiency: 73%

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. We will run a summer reading program that will be available to all students. This will be held twice a week for 9 weeks. Students will be tutored in small group sessions. We will hire teachers to run this summer program (if funds are available). 2. We will continue to run the volunteer S.T.A.R. tutoring reading program. 3. We will hire technician(s) to aid our at-risk students in kindergarten and first grade with literacy concepts and skills. 4. We will meet monthly as grade level Professional Learning Communities with the principal, literacy specialist, and resource teachers to assess literacy needs, interventions, data, and best practices. We will hire three roaming substitutes to free up each grade level team. 5. We will continue to run the Imagine Learning Reading Program for our below level first graders and kindergarteners. 6. We will continue to purchase new books for student use in the leveled and take-home libraries to help influence reading at home.

**Please explain how the action plan was implemented to reach this goal.**

We continued to run the volunteer S.T.A.R tutoring reading program. We hired technicians to aid our at-risk students in Kindergarten and First Grade with literacy concepts and skills. We met monthly as grade level Professional Learning Communities with the principal, literacy specialist, and resource teachers to assess literacy needs, interventions, data, and best practices. We hired three roaming substitutes to free up each grade level team. We continued to run the Imagine Learning Reading Program for our below level First Graders and Kindergarteners. We continued to purchase new books for student use in the leveled and take-home libraries to help influence reading at home.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and	Stipend for a S.T.A.R. tutoring coordinator. (\$1000) Reading technician for Kindergarten and First grade students with academic needs in literacy. (\$7500)	\$8,500	\$8,500	As Described. This includes the \$1494.00 from the Employee Benefits (200) line, since there was no option for us specify at the time the plan was created.
Employee Benefits (100 and 200)				
Professional and Technical Services (300)	Professional development workshops and registration fees.	\$600	\$6,117	As Described. This includes the planned \$5000 from the Other Purchased Services (500) line because at the time the plan was created, we were instructed to pay substitutes out of this account.
Other Purchased Services (Admission and Printing) (500)	To provide substitutes for professional development and workshops for teachers. Substitutes for literacy collaboration day with grade-level teams, principal and literacy coach.	\$5,000	\$0	As Described. This money was accounted for under the Professional and Technical Services (300) category.
Software (670)	Software, maintenance and licenses for new IT programs and apps for iPads.	\$1,000	\$0	As Described. The money wasn't necessary because the state paid for the licenses instead.
	Total:	\$15,100	\$14,617	

## Goal #2

### Goal

Larsen Elementary will continue to develop, implement, and improve quality math instruction throughout and by the end of the 2015-2016 academic school year.

### Academic Areas

- Mathematics

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

- We will use the Sage assessments as follows: Math end of level-Grades 1-6 (Year to Year Comparison)

**Please show the before and after measurements and how academic performance was improved.**

First Grade Assessment:

Spring 2015 Math Proficiency: 92%

Spring 2016 Math Proficiency: 84%

Second Grade Assessment:

Spring 2015 Math Proficiency: 77%

Spring 2016 Math Proficiency: 67%

SAGE DATA:

2014-2015 School Year (Before) Proficiency Percentage

Whole School Math: 37%

3rd Grade:34%

4th Grade:44%

5th Grade:39%

6th Grade:31%

2015-2016 School Year (After) Proficiency Percentage

Whole School Math: 39%

3rd Grade:36%

4th Grade:49%

5th Grade:26%

6th Grade:41%

Action Plan Steps	Description	Estimated Cost	Actual Cost	Actual Use
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**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Larsen School will meet each week as a Professional Learning Community to discuss student data, interventions, strategies, re-teaching methods, and enrichment activities to increase student learning. 2. Grade levels will work together to implement a reteach-review-enrich model to help support all learners. 3. We will hire a math tutor to help reinforce and enrich students understanding.

**Please explain how the action plan was implemented to reach this goal.**

Larsen School met each week as a Professional Learning Community to discuss student data, interventions, strategies, re-teaching methods, and enrichment activities to increase student learning. Grade levels worked together to implement a reteach-review-enrich model to help support all learners. We hired a math tutor to help reinforce and enrich students understanding.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Math tutor/technician to help reinforce and enrich struggling student's learning and understanding.	\$5,300	\$5,965	As Described.
	Total:	\$5,300	\$5,965	

## Goal #3

### Goal

Larsen Elementary will continue to improve and advance their technological resources and capabilities throughout and by the end of the 2015-2016 academic school year.

## Academic Areas

- Technology

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

-The number of technology items purchased. -Increased use of technology in daily instruction.

**Please show the before and after measurements and how academic performance was improved.**

Money was used to purchase 30 chromebooks and 8 iPads with accompanying software for classrooms.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. We will continue to purchase new technology and supporting software that is needed for students and teachers. We will look for programs, software and apps that will support classrooms in language arts, mathematics, science, keyboarding, and fine arts. We will also continue to update outdated equipment and programs. 2. We will provide professional development for teachers and staff on the use of new technology to promote greater use in the classroom.

Please explain how the action plan was implemented to reach this goal	Estimated Cost	Actual Cost	Actual Use
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We continued to purchase new technology and supporting software that was needed for students and teachers. We looked for programs, software, and apps that supported classrooms in language arts, mathematics, science, keyboarding, and fine arts. We continued updating the outdated equipment and programs. We provided professional development for teachers and student on the use of new technology to promote greater use in the classroom.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase new technology for student use within the classroom and in supporting areas of the school.	\$5,000	\$13,307	As Described.
	Total:	\$5,000	\$13,307	

## Increased Distribution

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

As a School Community Council we have identified the areas of increased technology, professional development and one-on-one literacy instruction. Extra funds will be used to increase the hours our reading technician has to service students in Goal 1. Funds will be used to continually increase the professional development of our teachers and staff in areas of literacy, math and technology use as outlined in Goal 1, 2 and 5. Finally, we will use these funds to buy more technology for students to use in the classroom and make it more accessible as outlined in Goal 5.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As Described.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

**The school plan was actually publicized to the community in the following way(s):**

- School newsletter
- School website

## Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

**State Representative:**

Dist. 66 McKell, Mike K.

Number Approved	Number Not Approved	Comment	Number Absent	Vote Date
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## Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-20**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2015-04-14

### Please Note

Comments will only be visible for users that have logged in.

## Comments

Date	Name	Comment
2015-05-20	Heather Gross	NOTE: Goal #1- Professional and Technical Services, outline of specific conferences planning to attend that include registration fees may be helpful. NOTE: Goal #3- Equipment, outline of specific technology items and software planning to update and/or purchase may be helpful. NOTE: Increased Distribution- outline of specific PD conferences planning to attend and specific technology items planning to purchase may be helpful.

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