

# Larsen Elementary

## Title I- Parent and Family Engagement Policy

### Part I                      GENERAL EXPECTATIONS

Larsen Elementary, under the direction of Nebo School District, agrees to implement the following statutory requirements:

- Larsen will put into operations programs, activities, and procedures for the involvement of parents. Consultation with parents will be through the School Community Council and PTA. Larsen will convene a yearly Title One Meeting at the start of each school year. It will be held at our Parent Engagement family activity.
- Larsen will have a student/parent/teacher compact that is available on the website, which defines the responsibilities and roles of each student, parent, and teacher.
- Larsen's Local Education Agency (LEA) will ensure the Title I School-Wide Plan, Trustlands Plan, and Teacher and Student Success Act (TSSA) Plan has passed through the School Community Council (SCC) for input and approval. Member of the SCC will sign approval pages.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, Larsen will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format, and, including alternative formats upon request, and to the extent practicable, in a language parents understand.
- Nebo School District will be governed by the following statutory definition of parental involvement, and expects that Larsen will carry out programs, activities, and procedures in accordance with this definition:

Parental Engagement means the participation of parents in regular, two-way and meaningful communication involving Student academic learning and other school activities, including ensuring:

- (A) That parents play an integral role in assisting their child's learning;
- (B) That parents are encouraged to be actively involved in their child's education at school;
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child;
- (D) The carrying out of other activities, such as those described in section 1116 (a)(2) of the ESSA.

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### Part II                      POLICY IMPLEMENTATIONS

1. Larsen will have a student/parent/teacher compact that is available on the website, which defines the responsibilities and roles of each student, parent, and teacher.
2. Larsen's School Community Council, which includes parents, will participate in the development of the Teacher and Student Success Act Plan, Trustlands Plan, and Title I School-Wide Plan.
3. Teachers, PTA, and School Community Council will have a voice in planning family engagement activities to improve student academics or social achievement such as Love and Logic, Reading and Math Activities, Grade Level Programs, and other programs aimed at improving parent capacity.
4. Larsen will, to the extent feasible and appropriate, coordinate and integrate parental engagement program activities with Head Start, United Way, Kids Who Count, Wasatch Mental Health, and other agencies that encourage and support parents in more fully participating in the education of their children.
5. Larsen will ensure that information related to the school and parent programs, meetings, and other activities, is sent to parents of participating children in an understandable and uniform format, and in a language parents can understand.
6. Larsen will identify families in need of additional parent training, engagement, and motivation, and implement strategies to support success with these families.
7. Larsen will communicate with parents in a variety of ways, ie:

- a. Larsen website
- b. Emails
- c. Newsletters
- d. iCampus
- e. Parent Teacher Conferences
- f. School Marquee
- g. Interpreting services as appropriate

### **Part III                      PARENTAL ENGAGEMENT POLICY COMPONENTS**

- Larsen will provide necessary academic training for parents from Title I funds.
- Our school will invite parental suggestions in the development of training needs for teachers, principal, and other educators to improve the effectiveness of student education.
- Larsen will encourage appropriate roles for community-based organizations and businesses, including faith-based organizations in parental involvement activities.
- In order to maximize parental engagement and participation in their children's education, Larsen will arrange school meetings at a variety of times with parents who are unable to attend regularly scheduled meetings.
- School Community Council, PTA, and faculty will have a voice in parent engagement activities.
- As parents request, our school will provide other reasonable support for parental engagement activities.

### **Part IV                      ADOPTION**

Larsen Parental Engagement Policy has been developed jointly with, and agreed on, with parents of children participating in Title I, Part A programs, as evidenced by the following signatures of Larsen's School Community Council:

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This policy was developed October 1, 2021 and will be in effect for the period of one year.

Bethany Clark  
Principal of Larsen Elementary